

**EFFECTIVENESS OF C.R.E TEACHING METHODS IN SECONDARY SCHOOLS;
A CASE OF KILIFI SUB - COUNTY, KILIFI COUNTY, KENYA**

BY

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MAR-3-0123-1/2013

**ATHESIS SUBMITTED TO THE SCHOOL OF EDUCATION AND SOCIAL SCIENCES
IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR CONFERMENT OF
DEGREE OF MASTER OF ARTS IN RELIGIOUS STUDIES OF KENYA METHODIST
UNIVERSITY**

JUNE 2016

ABSTRACT

The purpose of this study was to evaluate the effectiveness of CRE teaching methodology in secondary schools in Kilifi sub-county, Kilifi County, Kenya. The study was carried out in secondary schools in Kilifi sub-county. The study aimed at identifying ways that could make the teaching methodology for CRE in secondary schools effective on learners. This was so because according to the current statistics from the Sub-county quality assurance and standards office, the current prevailing moral degeneration among high school students was affecting their performance in National examination. The study stated the problem; defined the objectives and applied research questions to evaluate the strength and weakness of CRE teaching and learning methods. The scope of the study was in Kilifi sub-county, Kilifi County in the coast region of Kenya. The significance of the study was to provide insights for the ministry of education and other stakeholders on identifying effective methods for teaching and learning of CRE in secondary schools in Kenya. Relevant literature regarding the CRE teaching methodology in secondary schools was reviewed. In reference to the relevant literature, the teaching methods were described and their effectiveness in the teaching of CRE in secondary schools in Kenya. The importance of the subject was exposed so that the ministry of education could consider making compulsory for all students. This study used descriptive design and random sampling method to select the teachers. The data was collected through questionnaires that were administered to the CRE teachers, the students and school administrators. The data was analyzed using SPSS. Finally the results were used to make recommendation on how to establish effective CRE teaching methods in secondary schools in Kenya and conduct refresher courses to teachers on the same. According to the researcher, proper planning for the lesson before starting to teach is of paramount importance if the learners are to acquire the skills and knowledge as it is passed to them by the teacher. The researcher therefore advises the Quality assurance and stands officers in the ministry of education to assess the teachers' often in order to advice them to prepare adequately when teaching C.R.E. Based on the above findings, it was concluded that provision of resource materials influences teaching and learning of C.R.E and also improves the performance.